

## About the Founder

---

Edward J. Amatetti, as founder of NRIE, brings his perspective of education in the United States as both a dedicated teacher in the public and charter school systems, and a concerned parent of two high school students. As a teacher he has experienced first-hand the agenda-driven nature of our school's curriculums, and how much easier it is for a teacher to find curriculum support and materials for developing lesson plans that support progressive viewpoints rather than traditional viewpoints, or even objective analysis. As a parent, he has faced the challenge of having his children taught values and facts that are contrary to what he believes are important or knows to be true.

He also brings to NRIE a deep respect and love for the greatness of the American experiment -- politically, economically, and culturally -- now more than 230 years in the making -- a respect born of learning. After receiving a degree in economics from Georgetown University, he re-taught himself the subject, not only because of the significant shortcomings of his formal learning experience, but because he wanted to finally understand why some societies become prosperous, both materially and spiritually, while others languish. He became well-versed in diverse economic theories, including reading the words of Smith, Schumpeter, Keynes, Von Mises, Hayek, Buchanan, Sowell, Coase, and so many others. He also studied 20th century economic history and practice in such countries as the U.S., Ireland, Germany, Japan, Chile, Argentina, China, India, Western Europe, Eastern Europe, Hong Kong and South Korea, and observed the stark causes and effect relationship between prosperity and the type of society in place. He became equally well-versed in political theory, including Plato and Aristotle, Cicero, St Augustine, Machiavelli, Coke, Hobbes and Locke, Rousseau, Voltaire, Montesquieu, Mill, Marx, and Nietzsche, among others, and studied the rise, fall and experiences of 20th century politics, including reading first-hand accounts of the strategies and world views of Hitler, Khrushchev, Mao, Chiang Ch'ing, and other statist. This has made him extremely sensitive to any fascist tendencies in our own government or from our own politicians. Finally, he has observed or studied the effects of foreign affairs, cultural, and economic policies from Grover Cleveland to Barak Obama.

All of this convinces him of two things. First, that the greatest dangers facing the United States today is the growing tendency of our leaders to look for government and political control as the solution to our problems and the growing acceptance of this idea by the general public. Second, he believes firmly that if there is a true free and balanced exchange of ideas and information in the United States, especially in our education system, then much of what is called the traditional or conservative viewpoint would easily prevail over today's progressivism of its own accord.

Mr. Amatetti was born in April, 1959. He lives with his wife and two children in North Potomac, Maryland, a suburb of Washington, DC. He holds a Master's Degree in Business Administration (M.B.A.) from the University of Maryland, College Park, MD (graduated 8/88), an undergraduate degree in economics and biology from Georgetown University, Washington, DC (graduated 5/81), teacher certifications for elementary education and high

school biology from the State of Maryland, and an Administrator I Certification (in Education) from McDaniel College, Westminster, MD (internship pending).

After an initial career in business, Mr. Amatetti went into teaching in 2002. For the past seven years, he has taught science and served as a mentor to high school and middle school students in some of the most challenging and disadvantaged areas of Maryland and Washington, DC. He immediately became involved with school leadership, his particular interest being the performance of minority and low-income students. He has devoted considerable time employing after-school activities in tutoring, science, and athletics as a way to keep children in school and raise their grades. Prior to teaching, his initial involvement in education was as a writer, publisher, and marketer of historical fiction books for young readers, having founded History For Children Publishers. During this period, he also marketed and conducted classroom-based educational programs on creative writing, history, and science to elementary and middle schools, and became active as a speaker to educators on the subject of "Making Children Enthusiastic Consumers of History."

Previous to his involvement in education, Mr. Amatetti spent 11 years as a project manager, and later vice president and principal of a 45-person management consulting firm that provided consulting services to more than 75 mid-sized to Fortune 500 companies and to federal, state, city, and local public agencies, in facilitating change management, improving operational efficiency and employee satisfaction, business development, and privatization. In 1999, he and his partners sold the company, affording Mr. Amatetti the opportunity to devote himself to an enduring passion for education and teaching. Earlier, after graduating from Georgetown University in 1981 with a degree in economics and a minor in biology, Mr. Amatetti worked with a firm that managed two industry trade associations. He obtained his Masters degree in Business Administration from the University of Maryland in College Park in 1988.

Mr. Amatetti is an accomplished speaker and presenter, and a published author of several management guidance books and three children's historical fiction books. The following are selected publications and presentations:

- § Amatetti, Edward J., "13 Reasons to Question Global Warming," 2009
- § Amatetti, Edward J., "Making Children Enthusiastic Consumers of History," 2001
- § Amatetti, Edward J., The Underground Railroad (2001); The Magic Spore: Penicillin, (2002) and Destination Pearl Harbor (2002), History for Children Publishers
- § Amatetti, E., "8 Questions Utility Managers Should Ask About Operations," 1998
- § Albani, R. and Amatetti, E., Guide to Privatizing Water Utilities, AWWARF, 1996
- § Amatetti, E., Valuing Your Business (in 3 parts), American Testing Laboratory, 1995