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## MISSION OF NEW RENAISSANCE IN EDUCATION (NRIE)

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NRIE is dedicated to bringing educational integrity and balance to our primary, secondary and post-secondary schools so we have better informed citizens. The overriding goal of NRIE is to develop and promote the teaching of curriculums that are balanced and which teach America's heritage.

### WHO NRIE IS FOR

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NRIE is for primary and secondary school educators searching for well-conceived lesson plans for teaching their young students about the meaning of liberty, the elegance and importance of our Constitution, and America's heritage. NRIE is for university professors who want to share or expand on ideas, information, studies, and other resources on topics such as economic theory, comparative economics, fascism and limited government, freedom versus rights, religion and secularism, progressivism and conservatism, that truly explains world events of the last 250 years, including why they occurred and why the results were as they were, and which can inform students regarding current issues and government policies. NRIE is for anyone who seeks integrity and balance in our education system.

### WHAT NRIE WILL ACCOMPLISH

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To achieve its mission, NRIE will accomplish the following:

a) Provide a dynamic web-based platform to **develop alternative and more balanced curriculums with supporting materials that are comprehensive and easy for teachers to access and use in their classroom.** This is an enormous task, requiring the mastery, ingenuity, talents, and ideas of numerous contributors, so NRIE utilize the greatest minds and educators in America working seamlessly together.

These curriculums will enable students to explore history and human progress, political, theory, economic theory and history, comparative government, civil societies and social change, current policy issues, etc. and encourage them to make distinctions and informed judgments about their virtues and weaknesses through research and objective analysis. Students will be encouraged to be comprehensive, open-minded, and fact-based in their exploration. They will not be encouraged to have a pre-analysis agenda or assume all philosophies, cultures, and systems are equal in merit.

Other curriculums will be developed to teach American heritage, such as the foundations of freedom, the philosophies that informed the Founding Fathers, the role of the U.S. Constitution and Bill of Rights and their place in world history, the purpose of rule of law, and the social virtues that formed American society such as justice, hard work piety, individual rights, temperance, and thriftiness, etc.

To ensure that NRIE curriculums are utilized by the education community and easy for educators to use, the NRIE website will move curriculum contributors through a platform by which the following is included: subject area; curriculum topic; targeted grade level; learning standards or indicators; essential understandings or questions; essential knowledge and skills; supporting materials, such as case studies, textbooks, supplementary readings, studies, journal articles, internet resources, speeches or lectures on video, etc.; model Lessons Plans; and that meet the requirements of current education norms and laws. All of this will be continuously improving as contributors access our website. Our interactive website will be designed to make our curriculums easy to access and improve.

b) **Market the NRIE website and the promote the curriculums** developed through NRIE via digital mediums such as web links, twitter, e-mails, blogs, on-line communities, etc., as well as via print media, appearances on radio and TV, attendance at education conferences and conventions, etc.

c) Use the website to **provide a storehouse of books, articles, documents, documentaries, lectures, speeches**, etc. that support an education that has balance and integrity.

d) **Engage in the political process** to promote the incorporation of NRIE-developed curriculums into the general education system curriculum. Track and influence the legislative process and the process for developing curriculum standards. This would involve a **government relations** effort, targeting school boards, state and local government education bodies, and federal agencies and congressional leaders, as well as working with education and government associations such as the Counsel of Chief State School Officers, Counsel of Great City School, National Association of State Boards of Education, and National Association of Secondary School Principals.

e) Provide a highly networked forum to **promote and facilitate the exchange of information, experience, and ideas** among individuals and organizations working to advance integrity and balance in education. **Support other groups** promoting educational integrity and balance. Establish effective working relations with these groups. This would be done both through digital mediums such as web, twitter, e-mails, blogs, and on-line communities, as well as through traditional mediums via events, conferences, publications, etc.

This effort would involve linking to education-related websites and working directly with organizations that have similar interests, of which there are so many.

f) **Promote alternative and more balanced training** at teaching colleges and professional development programs at schools. Possibly take the step to **develop and promote NRIE programs to train teacher, educators, and schools** on designing curriculums and teaching lessons plans that are balanced and that teach students of America's heritage.

g) **Support the success of secondary schools and universities committed to balanced education.**

h) **Recognize curriculums, educators, schools, and school districts that promote educational balance and integrity and teach America's heritage** through awards and other rewards.

i) **Advocate the initiation of American History Month in our schools**, similar to Black History Month, during which time students would be engaged in learning about the founding principles and history of America.