

WHY THE NEED FOR NEW RENAISSANCE IN EDUCATION (NRIE)

*“If a nation expects to be ignorant and free. . . .
it expects what never was and never will be.”*

Thomas Jefferson

Today, two people can walk into a room. One can proclaim that “free market capitalism has inherent flaws that has lead it to fail almost everywhere it has been tried, while socialism supports natural human tendencies and motives that allow it to succeed almost everywhere it has been tried.” The other can state that “socialism has inherent flaws that has lead it to fail almost everywhere it has been tried, while free market capitalism supports natural human tendencies and motives that allow it to succeed almost everywhere it has been tried.” Too many people in the audience would not know who to believe or they would come to the unsubstantiated conclusion that the right answer must be somewhere in the middle. This even though one has proven wildly successfully throughout history and the other has proven wildly unsuccessfully the numerous times it has been tried.

The increasingly non-objective, biased, and preachy education system in the United States is fast bringing the country to a point where the entire fabric of American society is at risk. The foundation of education in which learning takes place through objective analysis of history, science, and the pursuits of great people before us is being ignored in favor of agenda-driven curriculums with the purpose of influencing the beliefs and social behavior of our children. This agenda is too often anti-free market, pro-government power, anti-Western, anti-American exceptionalism, anti-military, and anti-traditional. It does not reinforce, and often attacks, the core principles of our Founding Fathers and the Judeo-Christian principles that have guided our country since its inception. It is too often opposed to the deeply-held values of Americans everywhere and contrary to common sense.

In short, our education system strengthens ties to socialism, progressive movements, and “globalism” while weakening the ties that bind Americans to our own heritage and greatness.

One consequence is that traditionalists, conservatives, libertarians, educationalists, and others who share a deep understanding and respect for what the human experience has taught us and for how objective truth can guide us, are always playing catch-up on the critical issues of the day because by the time the average American turns 21, he/she has been fed a steady diet of left-leaning, progressive bias in public education. This world view is then strongly reinforced by our media and the arts. It is very difficult to change the world views or political leanings of people later in life as studies and experience prove time and again. Our biased education serves to make the rational viewpoints of reasoned traditionalists seem heretical, dogmatic, and not credible, while extending credibility to progressive viewpoints even when they are not supported by the facts. Our education system leaves our citizens with an inadequate understanding of the historical significance of our country and the extraordinary impact of our Constitution. It has left our citizens virtually illiterate in the principles of economics, and renders them unable to objectively or accurately assess current and proposed economic, environmental, foreign relations, health care, immigration, and other policies. In the end, it leaves them susceptible to unsubstantiated assertions of those who attack our society and unrealistic promises of those who wish to change it.

The more far-reaching consequence is it will eventually compromise not only our desire to preserve those things that made our society the greatest in world history, but even our desire for self-preservation at all. How else can so many of our fellow citizens become so supportive of the constant verbal attacks on United States and our society by our leaders, spokespersons, and celebrities, or become so accepting of the initiatives that are transforming our great country, especially since the financial crisis of 2008?

It is critical that U.S. citizens reassert integrity and objectivity in education before institutional memory of our great society becomes too diluted. New Renaissance In Education aspires to network and equip citizens committed to this aim.